

2016-17 ELC of Duval Training Descriptions

Anger Management for Young Children

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will define emotional literacy and identify activities that build feelings vocabulary and (2) Participants will use strategies to identify problem solving steps and teach problem solving skills.

Creative Arts in the Preschool Classroom

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will describe developmental sequence of artistic expression; (2) Participants will demonstrate an understanding of the importance of process art vs. product art and (3) Participants will identify creative arts activities and projects that develop children's expressions and ideas.

Using Literature to Support Social Emotional Development

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will recognize how children's literature can support social emotional development; (2) Participants will demonstrate how to embed social emotional content into daily activities; and (3) Participants will develop Book Connections to support social emotional development.

Family Involvement that Matters

This training is written using the Outcomes Driven Training (ODT) model. Learning Objectives for this class are: (1) Participants will identify effective ways for ongoing communication with families, (2) Participants will create a communication plan that they will use at their center, (3) Participants will discuss effective ways to involve families at their center, and (4) Participants will design an effectively family involvement plan for their center.

Math for Young Children-Geometry, Spatial Relations, Measurement

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will identify the areas Geometry, Spatial Relations, and Measurement as defined by the FL Early Learning and Developmental Standards (2) Participants will develop teaching strategies for teaching these math concepts on a daily basis (3) Participants will identify activities that can be used to teach math concepts to young children.

Math for Young Children-Number Sense, Numbers and Operations, Patterns and Seriation

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will identify the areas Number Sense, Numbers & Operations, and Patterns & Seriation as defined by the FL Early Learning and Developmental Standards; (2) Participants will develop teaching strategies for teaching these math concepts on a daily basis; (3) Participants will identify activities that can be used to teach math concepts to young children.

Overview of Autism Spectrum Disorder

This is a 1-session class. This learning objective for this class is (1) Participants will identify the most common signs of autism for children ages birth to five, strategies on providing an inclusive setting in your child care center, and tips on discussing concerns with parents. **CEU's will NOT be awarded for this class.** 3 training hours will be awarded for this class.

Sensory Processing and Sensory Play

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will identify the seven areas of sensory input and recognize the relationship between the senses and child development and learning (2) Participants will recognize the signs and symptoms of Sensory Processing Disorders in young children (3) Participants will use sensory-focused environmental strategies and activities for sensory integration in the classroom.

Strategies to Building Positive Relationships and Designing Supportive Classroom Environments

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) Participants will identify the seven areas of sensory input and recognize the relationship between the senses and child development and learning (2) Participants will recognize the signs and symptoms of Sensory Processing Disorders in young children (3) Participants will use sensory-focused environmental strategies and activities for sensory integration in the classroom.

Reading and Writing for Preschoolers

This training was written using the Outcomes Driven Training (ODT) model. Learning Objectives for this class are: (1) Participants will explain how important creative writing and reading aloud is to preschool children. (2) Participants will identify how reading aloud to preschool children will improve their ability to write creatively.

Take It Outside!

This training was written using the Outcomes Driven Training (ODT) model. Learning Objectives for this class are: (1) Participants will recognize that outdoor space is an extension of the classroom, (2) Participants will identify that outdoor activities address all developmental needs of children.

Child Portfolios and Observations

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class include: (1) Participants will identify the components of a portfolio system. (2) Participants will record an appropriate observation on children.

Nature and Science Activities for Young Children

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will identify age-appropriate nature and science materials (2) participants will name several nature and science activities (3) participants will identify at least 2 age-appropriate teaching strategies to use when teaching nature & science to young children (4) participants will identify STEM vocabulary related to preschool nature and science experiences.

Overview of Infant/ Toddler CLASS Assessment

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will identify effective teacher-child interactions that foster children's learning and development, (2) participants will review how using the CLASS Assessment tool provides a framework for observing the key interactions that make a difference in children's learning, (3) participants will discuss the Infant CLASS Assessment tool and evaluate videos of classroom interactions, (4) participants will discuss the Toddler CLASS Assessment tool and evaluate videos of classroom interactions.

Letter Formation and Letter Sounds

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will identify practices for increasing children's development in letter formation; (2) participants will examine different strategies to help children learn initial letter sounds.

Play Based Learning

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will describe the benefits of play; (2) participants will identify the role of the teacher as children play; (3) participants will identify ways to incorporate learning into the play environment.

Professionalism: Leadership 101

This training is written using the Outcomes Driven Training (ODT) model. Learning Objectives for this class are: (1) participants will identify the differences between managing and leading in the field of Early Care and Education, (2) participants will create a mission statement and vision statement for their center, (3) Participants will demonstrate effective communication strategies to resolve common conflicts in the field of Early Care and Education, and (4) Participants will discuss ways to effectively communicate at their center.

Professionalism: Leadership 102

This training is written using the Outcomes Driven Training (ODT) model. Learning Objectives for this class are: (1) participants will identify rules, routines and transitions in child care, (2) participants will discuss Instructional tools, Standards and resources used to guide instruction.

Acting Out

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will list a range of challenging behaviors typically exhibited by infants and toddlers; (2) participants will identify typical stages of development that often causes challenging behavior in very young children; (3) participants will identify strategies for analyzing and coping with challenging behavior; (4) participants will practice discussing children's challenging behavior with parents.

Flexible, Fearful & Feisty

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will recall the three temperament types; (2) participants will define five key temperament traits; (3) participants will recognize the link between temperament and "goodness of fit".

Newborn, Infant and Toddler Development Series

This training was written using the Outcomes Driven Training (ODT) model. The learning objectives for this class are: (1) participants will understand newborn neurological development. (2) participants will identify children's cues and respond appropriately. (3) participants will apply appropriate care practices to aid in the development of visual and auditory development in newborns.